COLLECTIVE BARGAINING AGREEMENT BETWEEN

Hood Canal School District #404

AND

Public School Employees of Hood Canal

SEPTEMBER 1, 2022 - AUGUST 31, 2025



Public School Employees of Washington/SEIU Local 1948 PO Box 798 Auburn, WA 98071-0798 866.820.5652 www.pseclassified.org

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1		PRINCIPLES
2 3 4 5	1. The efficient administration of the system of public requires that orderly and constructive relationships	
6 7	2. Effective employee-management cooperation require obligations of the parties hereto.	res a clear statement of the respective rights and
8 9 10 11 12 13 14 15	3. It is the intent and purpose of the parties hereto to p of the District and the well-being of employees with Bargaining Act, to establish a basic understanding r procedures, and to provide means for amicable disc interest.	in the spirit of the Public Employees Collective elative to personnel policies, practices and
16 17		LE
18 19 20 21	This agreement is made and entered into between Hood C (hereinafter "District") and Public School Employees of H School Employees of Washington/SEIU Local 1948 (here	Hood Canal School District, an affiliate of Public
22 23 24 25 26 27	In accordance with the provisions of the Public Employee promulgated pursuant thereto, and in consideration of the agree as follows.	
28 29		EI
30 31 32	RECOGNITION AND COVER	AGE OF AGREEMENT
 33 34 35 36 	Section 1.1. The District hereby recognizes the Union as the exclusive bargaining unit described in Section 1.4, and the Union re	
 37 38 39 40 41 	Section 1.2. Nothing contained herein shall be construed to include in deputy, administrative assistant, or secretary necessarily i	mply a confidential relationship to the board of
42 43 44 45 46 47	Section 1.3. The District will provide the Union with complete job des agreement. The District will provide the Union with such descriptions as they may from time to time occur.	



Section 1.3.1.

The Union and the District will meet to review each job description during the 2022-2023 school 2 year through the Labor Management process outlined in Section 5.1 of this Agreement. The 3 4

District will make necessary changes to the job descriptions.

Section 1.4. 6

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The bargaining unit to which this agreement is applicable shall consist of all general job classifications 7 listed on Schedule A of this Agreement; and excludes Business Office Assistant, one (1); the Business 8 Manager, one (1) and Executive Assistant, one (1) whose duties imply a confidential relationship to the 9 Board of Directors and/or the Superintendent. 10

11 **Section 1.4.1.** 12

Substitute employees (PERC case law) shall be included in the bargaining unit subject to the following conditions.

- 1. Included substitutes shall be those employees who are employed for more than thirty (30) days of work within any twelve (12) month period ending during the current or immediately preceding school year, and who continue to be available for employment as substitutes.
 - 2. The following provisions of the agreement will be applicable to such substitutes. Contractual clauses: Declaration of Principles, Preamble, Articles I, II, III, IV, V, Section 12.5, XIII and XVI;
 - 3. Wages: Schedule A, Step I.

26 Section 1.5. 27

During times of full employment (no lay-offs or staff on reduced hours) the District may fill the 28 equivalent of up to two (2) temporary positions during any given period for a time not to exceed fifty-nine 29 (59) consecutive workdays. The Union president shall be notified at the time of such hire, in writing. Such 30 temporary employees who have worked thirty (30) or more days in the current school year shall only have 31 the same rights under this agreement as the thirty (30) day substitutes designated in Section 1.4.1. An 32 employee may only work a temporary position once per school year. 33

ARTICLE II

RIGHTS OF THE EMPLOYER

40 Section 2.1. 41

It is agreed that the customary and usual rights, powers, functions, and authority of management are 42 vested in management officials of the District. Included in these rights in accordance with and subject to 43 applicable laws, regulations, and the provisions of this agreement, is the right to direct the work force, the 44 right to hire, promote, retain, transfer, and assign employees in positions; the right to suspend, discharge, 45 demote, or take other disciplinary action against employees; and the right to release employees from 46 duties because of lack of work or for other legitimate reasons. The District shall retain the right to 47



maintain efficiency of the District operation by determining the methods, the means, and the personnel by
 which operations undertaken by the employees in the unit are to be conducted.

³ 4 <u>Section 2.2.</u>

The right to make reasonable rules and regulations shall be considered acknowledged functions of the District. In making rules and regulations relating to personnel policies, procedures and practices, and matters of working conditions, the District shall give due regard and consideration to the rights of the Union and the employees and to the obligations imposed by this agreement.

ARTICLE III

RIGHTS OF EMPLOYEES

1516 Section 3.1.

It is agreed that all employees subject to this agreement shall have and shall be protected in the exercise of the right, freely and without fear of penalty or reprisal, to join and assist the Union. The freedom of such employees to assist the Union shall be recognized as extending to participation in the management of the Union, including presentation of the views of the Union to the board of directors of the District or any other governmental body, group or individual. The District shall take whatever action required or refrain from such action in order to assure employees that no interference, restraint, coercion, or discrimination is allowed within the District to encourage or discourage membership in any employee organization.

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25 Section 3.2.

Each employee shall have the right to bring matters of personal concern to the attention of appropriate Union representatives and/or appropriate officials of the District.

2829 Section 3.3.

Employees subject to this agreement have the right to have Union representatives present at discussions between themselves and supervisors or other representatives of the District as hereinafter provided.

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33 Section3.4.

Each employee reserves and retains the right to delegate any right or duty contained in this agreement, exclusive of compensation for services rendered, to appropriate officials of the Union.

36 37 Section 3.5.

Neither the District, nor the Union, shall discriminate against any employee subject to this agreement on
 the basis of race, creed, color, sex, religion, national origin, veteran or military status, sexual orientation,
 gender expression or identity, age, disability, or the use of a trained dog guide or service animal by a
 person with a disability.

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43 Section 3.6.

44 One (1) official personnel file shall be kept at the District Office for each employee. This shall not prevent

each supervisor from keeping one (1) working file for each employee, provided that such working file

shall not contain documents more than two (2) years old. Each employee shall be provided a copy of

derogatory material placed in his/her official personnel file within five (5) working days of its insertion.

An employee may attach comments to any material that is a part of the official personnel file. Upon a



timely request, the employee may inspect the file with a representative of the District and, if the employee 1

desires, the Union. The employee may make an inventory of the official file and have it signed and dated 2

by the representative of the District, and may have copies made of any contents of the file. 3

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Section 3.7. Annual Evaluations. 5

Annual evaluations, using the form in Appendix A, shall be presented to each employee no later than ten 6 (10) days before the last scheduled day of instruction. A copy will be provided to the employee upon 7 presentation. Employees shall have the right to attach a written response to any evaluation placed in the 8 employee's official personnel file. Evaluators will be communicated at the beginning of each school year, 9 and the evaluator should have direct knowledge of the evaluatee's performance or seek such knowledge 10 from other administrators or staff to accurately evaluate performance. 11 12

Section 3.7.1.

13 All performance evaluations reflecting a developing or unsatisfactory rating level of performance 14 shall state the specific reasons for the developing or unsatisfactory rating and the remedial action 15 necessary by the employee. Remedial training may be offered by the District as an aid to improve 16 performance. Such ratings shall be brought to the employee's attention as soon as reasonably 17 possible. If an evaluator anticipates an unsatisfactory rating for an evaluation, the evaluator will 18 meet or confer with the evaluee prior to the final evaluation. 19

ARTICLE IV

RIGHTS OF THE UNION

Section 4.1. 27

The Union has the right and responsibility to represent the interests of all employees in the unit and to 28 enter collective negotiations with the object of reaching an agreement applicable to all employees within 29 the bargaining unit. 30

Section 4.2. 32

The Union shall promptly be notified by the District of any grievances or disciplinary actions of any 33 employee in the unit in accordance with the provisions of the discharge and grievance procedure articles 34 contained herein. The Union is entitled to have an observer at hearings conducted by any District official 35 or body arising out of grievance and to make known the Union's views concerning the case. 36

37 Section 4.3. 38

The District shall place an electronic copy of this Agreement on the District's website. 39

40 Section 4.4. 41

The Union reserves and retains the right to delegate any right or duty contained herein to appropriate 42 officials of the Public School Employees of Washington/SEIU Local 1948 state organization. 43

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Section 4.5. 45

On request, the District will provide the chapter president with a list showing rates of pay, classifications, 46 placement on Schedule A and enhancement received, if any, for each classified employee by name and 47



other information specifically requested by the Union that is necessary and relevant for the Union to 1 represent the bargaining unit. 2

3 Section 4.6. 4

Representatives of the Union, upon making their presence known to the District, shall have access to the 5 District premises during business hours, provided, that no conferences or meetings between employees 6 and Union representatives will in any way hamper or obstruct the normal flow of work. 7

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Section 4.7. Bulletin Boards. 9

The District shall provide a bulletin board space in the staff lounge, the kitchen and the bus garage, for the 10 use of the Union. The bulletins posted by the Union are the responsibility of the officials of the Union. 11

- Each bulletin shall be signed by the Union official responsible for its posting. Unsigned notices or 12 bulletins may not be posted. There shall be no other distribution or posting by employees or the Union of 13
- pamphlets, advertising, political matters, notices of any kind, or literature on District property, other than 14 herein provided. 15
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Section 4.7.1.

The responsibility for the prompt removal of notices from the bulletin boards after they have served their purpose shall rest with the individual who posted such notices.

Section 4.8. Union Leave. 21

The president of the Union and designated representatives of the Union will be provided time off without 22 loss of pay up to a maximum of four (4) days per year to attend regional or state meetings. If it is 23 necessary for the District to hire a substitute employee to replace the absent employee, the Union shall 24 reimburse the District for the amount of hourly wages paid to the substitute. Employees shall request such 25 leave at least two (2) days in advance. 26

Section 4.9. 28

The Union may use District buildings for meetings during non-working hours as per District policy. The 29 Union representative shall obtain approval from building administration prior to using such buildings. The 30 Union shall have the right to use the District's standard office equipment. The Union shall reimburse the 31 District pursuant to District policy and procedure for use of standard office equipment. The Union shall be 32 liable for negligence or any willful damage occurring from its use of District building and/or equipment. 33

Section 4.9.1.

35 The Union may use the District's internal mail distribution system (hard copy and electronic, 36 including email and voicemail) to circulate routine information to its members. Further, such 37 distribution shall not violate U.S. Postal regulations, nor shall it be used to avoid required postage 38 costs. The Union shall not use the District mail system to distribute or obtain information 39 regarding political candidates or issues which are a part of any public election. Use of the 40 District's email system will be in accordance with the District's policy and procedures for access 41 to the network and use of electronic communications. 42

43 Section 4.10. 44

The Union shall be allowed paid release time to attend District meetings regarding grievances (one (1) 45 representative per meeting) or Labor-Management Committee (up to three (3) when such meetings are 46 mutually scheduled during working hours). Up to four (4) employees designated by the Union shall be 47

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allowed paid release time to participate in collective bargaining with the District when bargaining sessions
 are mutually scheduled during working hours.

ARTICLE V

APPROPRIATE MATTERS FOR CONSULTATION

Section 5.1.

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The Union will designate a Labor-Management Committee composed of one (1) representative from each classification who will meet with the superintendent of the District or the superintendent's representatives

on a mutually agreeable regular basis to discuss appropriate matters.

15 Section 5.2. Duty to Bargain.

The District recognizes its obligation under the law to negotiate with the Union regarding any changes in wages, hours, terms and conditions of employment and working conditions for bargaining unit employees covered by this agreement. When the District creates a new job title position or substantially changes the duties of an existing position, the District agrees to negotiate hourly pay rates with the Union in accordance with Chapter 41.56 RCW.

ARTICLE VI

HOURS OF WORK AND OVERTIME

28 Section 6.1.

The normal workweek shall consist of five (5) consecutive work days, Monday through Friday; however, the District may assign an employee to a workweek of any five (5) consecutive days which are followed by two (2) consecutive days off. Each shall be assigned to a definite shift with designated times of beginning and ending. The shift shall not be changed without prior notice to the employee of at least two (2) weeks, except in the case of bona fide emergencies, or upon mutual agreement by the employee and supervisor.

3536 Section 6.2.

All employees working more than five (5) consecutive hours (or five (5) hours split between separate shifts or jobs with less than thirty (30) minutes in between shifts or jobs) shall be allowed an uncompensated, uninterrupted lunch period not to exceed thirty (30) minutes. In the event the District requires an employee to work during a scheduled lunch period, the employee shall be compensated for the extra time worked, or the lunch may be rescheduled. A paid rest period of fifteen (15) minutes shall be granted and scheduled for each four (4) hours of work during the work day. This section does not apply to bus drivers.

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45 Section 6.3.

All hours worked in excess of forty (40) hours per week shall be compensated at the rate of one and onehalf $(1\frac{1}{2})$ times the employee's regular rate of pay.



1 Section 6.4.

Employees who are assigned a shift in a position with a higher rate of pay shall be compensated all hours worked at the higher rate of pay at the employee's normal seniority step on the pay scale.

4 5 <u>Section 6.5.</u>

In the event of unusual school closure due to inclement weather, plant inoperation or other emergency, the
 District agrees to notify employees at least one (1) hour prior to the regularly scheduled workday via the
 automated school notification system.

10 Section 6.5.1.

Maintenance employees are critical staff who are expected to report to work as scheduled when school is canceled due to inclement weather or other emergencies.

¹³ 14 <u>Section 6.5.2.</u>

All non-260-day employees who lose hours due to inclement weather, plant inoperation or other emergency under Section 6.5 will be given the opportunity to make up all hours by the beginning of the next school year. Employees may elect to use accrued and applicable leave, including Personal Leave and Emergency Leave, to make up for lost hours.

18 Personal Leave and Emergency Leave, to make up for lost how
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20 Section 6.6.

Bus drivers will receive a minimum of fifteen (15) minutes pay for each drivers' staff meeting attended (as required by the District).

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24 Section 6.7.

An employee called back to work after having completed his/her regular work assignment shall receive a minimum of two (2) hours pay; provided that there has been a minimum of one (1) hour between the completion of the regular assignment and the call back. Bus drivers extra trips are not considered call backs unless assigned by the District.

30 Section 6.8.

Employees shall receive a minimum of two (2) hours pay for each duty call, with the understanding that employees may be required to perform duties for the entire two (2) hour period for which they are compensated. Exceptions may be made by mutual agreement between the District and the Union.

Section 6.8.1.

For bus drivers, a duty call is considered to be a regular, scheduled morning, midday or afternoon run or extra trip.

39 Section 6.9. Compensatory Time.

An employee, at his/her option, may request compensatory time off in lieu of overtime compensation. There shall be a reasonable expectation that the employee will be provided an opportunity to use accrued compensatory time. Compensatory time in lieu of overtime shall accrue at the rate of one and one-half (1½) hours for each overtime hour worked. Compensatory time shall be accumulated up to a maximum of forty (40) hours. Accumulated compensatory time not used shall be cashed in on the first paycheck following the last day of each school year. Compensatory time accrued and used shall be accounted for on the employee's time sheet.



succeeding the holiday, or on approved paid leave and are not on unpaid leave of absence, shall be
eligible for pay for such unworked holiday. An exception to this requirement will occur if
employees can furnish proof satisfactory to the District that because of illness they were unable to
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40 Section 7.1.1. Unworked Holidays. 41

regardless whether the holiday falls on a regularly scheduled working day or not.

- 3. Presidents' Day 4. Martin Luther King's Birthday 5. Memorial Day

 - 6. Juneteenth

2. New Year's Day

- 7. Independence Day

- 8. Labor Day
- 9. Veterans' Day
- 10. Thanksgiving Day
- 11. Native American Heritage Day
- 12. Day before Christmas
- 13. Christmas Day

Bus drivers shall be provided up to four (4) hours pay for Summer-Break Bus Cleaning, unless additional hours are preapproved by an administrator.

ARTICLE VII

Holiday pay will be the same as pay received by the employee for a regularly scheduled working day,

Eligible employees shall receive pay equal to their normal work shift at their base rate in effect at

the time the holiday occurs. Employees who are on the active payroll on the holiday and have

worked either their last scheduled shift preceding the holiday or their first scheduled shift

Work demands may cause the District to temporarily extend the shift of an employee. When such

time under the model described in Section 6.9, except that trade time will be on an hour-for-hour

an extension does not create an overtime situation, the employee may elect to accumulate trade

basis rather than at overtime. Trade time may be utilized at times agreed upon by the employee

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Section 6.12. 17 18

Section 6.9.1. Trade Time.

and his/her immediate supervisor.

If the bus driver workday exceeds fourteen (14) hours, inclusive of drive time and non-drive time, the bus 14 driver shall not be required to provide additional supervision of students. 15

activities.

Section 6.10.

Section 6.11.

The Lead Driver shall be guaranteed two (2) hours per day of administrative duties and may at the

discretion of the Superintendent be assigned additional non-driving duties such as dispatching or other

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1. Day before New Year's Day

HOLIDAYS AND VACATIONS

Section 7.1. Holidays. All employees shall receive the following paid holidays which fall within their work year.

work on either of such shifts, and the absence previous to such holiday, by reason of such illness, 1 has not been longer than thirty (30) regular workdays. 2 3 Section 7.1.2. Worked Holidays. 4 Employees who are required to work on the above described holidays shall receive the pay due 5 them for the holiday, plus twice their base rate for all hours worked on such holidays. 6 7 Section 7.1.3. Holidays During Vacation. 8 Should a holiday occur while an employee is on vacation, the employee will not be charged 9 vacation leave for the holiday. 10 11 Section 7.2. Vacations. 12 Vacations shall be scheduled at a time mutually agreed upon by the District and the employee. 13 Employees may carry over up to ten (10) working days of accrued vacation from one year to the next. 14 Employees may utilize vacation to augment sick leave in the event of extended illness, injury, or 15 emergency. 16 17 Year-round employees shall receive paid vacations based on years of continuous service, calculated from 18 their anniversary date of employment, and shall accrue on September 1st of each year in accordance with 19 the following schedule. 20 21 1 through 5 years of service 10 days vacation 22 6 through 10 years of service 15 days vacation 23 11 and greater years of service 20 days vacation 24 25 26 27 **ARTICLE VIII** 28 29 LEAVES 30 31

32 Section 8.1. Sick Leave.

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Section 8.1.1.

34 Each employee shall accumulate one (1) day of sick leave for each calendar month worked; 35 provided, however, that no employee shall accumulate less than ten (10) days of sick leave per 36 school year. Employees working less than one hundred and eighty (180) days per year shall 37 receive a prorated amount of sick leave based on their work year. An employee who works eleven 38 (11) working days in any calendar month will be given credit for the full calendar month. Sick 39 leave shall be vested when earned and may be accumulated for one hundred eighty (180) days or 40 the employee's work year, whichever is greater. The District shall project the number of annual 41 days of sick leave at the beginning of the school year according to the estimated calendar months 42 the employee is to work during that year. The employee shall be entitled to the projected number 43 of days of sick leave at the beginning of the school year. Sick leave benefits shall be paid on the 44 basis of base hourly rate applicable to the employee's normal daily work shift; provided, however, 45 that should an employee's normal daily work shift increase or decrease subsequent to an 46 accumulation of days of sick leave, sick leave benefits will be paid in accordance with the 47 employee's normal daily work shift at the time the sick leave is taken, and the accumulated 48



benefits will be expended on an hourly rather than a daily basis. Employees who have depleted their sick leave will be required to use any available paid leave before taking leave without pay. Leave without pay must be approved by the employee's supervisor, and when possible the request must be made in advance. Employees with unapproved leave without pay may be subject to investigation and may be subject to disciplinary action in accordance with Section 10.1 (Just Cause).

Section 8.1.1.1. Sick Leave Cash Out.
Pursuant to statute, in January of the year following any year in which a minimum of sixty (60) days of leave for illness or injury is accrued, and each January thereafter, an eligible employee may exercise an option to receive remuneration for unused leave for illness or injury accumulated in the previous year a rate equal to one (1) day's monetary compensation for each four (4) of the employee's accrued sick leave days in excess of sixty (60) days. The employee's sick leave accumulation shall be reduced four (4) days for each day compensated. No employee may receive compensation for sick leave accumulated in excess of one (1) day per month.
At the time of separation from school district employment, pursuant to the provisions of DOULDOUL 100 200 and a school district employment, pursuant to the provisions of DOULDOUL 100 200 and a school district employment, pursuant to the provisions of DOULDOUL 100 200 and a school district employment, pursuant to the provisions of DOULDOUL 100 200 and a school district employment, pursuant to the provisions of DOULDOUL 100 200 and a school district employment, pursuant to the provisions of DOULDOUL 100 200 and a school district employment and a school district emplo

At the time of separation from school district employment, pursuant to the provisions of RCW 28A.400.210, an eligible employee or the employee's estate shall receive remuneration at the rate equal to one (1) day's current monetary compensation for the employee for each four (4) full days accrued sick leave for illness or injury.

In lieu of the above remuneration the eligible employee may receive equivalent funds for post-retirement medical benefits. Application of these funds shall be limited to those employee benefit plans in effect at time of retirement.

The District will pay sick leave cash out as authorized by state law. The District shall notify employees of the VEBA plan provisions and administer the program.

Section 8.1.1.2. Leave Sharing.

Pursuant to RCW 28A.400.380 and Chapter 392-126 WAC employees shall be allowed to donate accrued leave.

Section 8.1.2.

In accordance with RCW 51.32.090, in the event employees are absent for reasons which are covered by industrial insurance, the District shall pay the employee an amount equal to the difference between the amount paid the employee by the Department of Labor and Industries and the amount the employee would normally earn. A deduction shall be made from the employee's accumulated sick leave in accordance with the amount paid to the employee by the District.

Section 8.1.3.

Employees who have accrued sick leave while employed by another public school district or ESD in the State of Washington shall be given credit for such accrued sick leave upon employment by the District.

46 <u>Section 8.1.4.</u>

After five (5) consecutive working days of a personal illness or disability, or that of a qualifying dependent or family member's illness or disability, a doctor's certificate may be required by the



District. If an employee's personal illness or disability or that of a qualifying dependent or family member's illness or disability extends beyond eight (8) consecutive working days, the District may require a second doctor's opinion who has been selected by the District at the District's expense.

6 Section 8.2. Bereavement Leave.

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Each employee shall be entitled to five (5) days leave with pay, per occurrence, for absence caused by 7 death or serious illness to an employee's child, son-in-law, daughter-in-law, step-child, fetus, spouse, 8 parent, step-parent, grandchild, grandparent, sibling, aunt, uncle, or parent-in-law and all others approved 9 by the Superintendent. Each employee shall be entitled to two (2) days leave with pay, per occurrence, 10 for absence caused by the death or serious illness to an employee's close friend. Such leave for serious 11 illness shall be deducted from sick leave. At the discretion of the District, sick leave may be used to care 12 for a family member, not specified in this section, who has a serious health condition. Such bereavement 13 leave shall not be deducted from sick leave. Bereavement leave is noncumulative. If there is evidence of 14 an bereavement leave misuse for close friends, the parties agree to reopen this section to for the limited 15 purpose of creating a definition of close friends. 16

18 Section 8.3. Emergency Leave.

Each employee shall be entitled to three (3) days emergency leave paid per year. Emergency leave is noncumulative and, if used, shall be deducted from sick leave. The situation must be one which is serious and unavoidable and of major importance, not one of mere convenience.

23 Section 8.4. Maternity Leave.

Upon application, the District shall grant maternity leave. Such leave shall commence at such time as the employee, and her medical advisor, deem necessary. Employees granted maternity leave must return to work not later than one (1) year following the granting of the maternity leave. Employees granted maternity leave may, at their option, be allowed compensation for maternity leave in accordance with Sections 7.2 and 8.1.1 above. Before returning to work, the employee must be certified by her physician as ready and able to return. Twelve (12) additional paid leave days for maternity, paternity, or adoption leave shall be granted to each employee per childbirth or adoption.

32 Section 8.5. Judicial Leave.

In the event an employee is summoned to serve as a juror, or appear as a witness in court, or is named as a codefendant with the District, such employee shall receive a normal day's pay for each day of required presence in court. In the event that an employee is a party in a court action, such employee may request a leave of absence.

38 Section 8.6. Dependent Child Leave.

The District shall allow an employee to use the employee's accrued sick leave to care for a child of the employee under the age of eighteen years with a health condition that requires treatment or supervision or a qualifying dependent or family member pursuant to Chapter 49.12 RCW and Chapter 296-130 WAC. This section shall be construed only as consistent with applicable Federal and state law.

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Section 8.7. Leave of Absence.

Section 8.7.1.

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29 30 Upon recommendation of the immediate supervisor through administrative channels to the superintendent, and upon approval of the board of directors, an employee may be granted a leave of absence for a period not to exceed one (1) year. If such leave is granted due to extended illness, one (1) additional year may be granted.

Section 8.7.2.

The returning employee will be assigned to the position occupied before the leave of absence, subject to Section 9.7. A non-employee applicant or substitute filling a replacement position shall be entitled to District paid insurance as provided by state law.

Section 8.7.2.1.

Qualified regular employees may request to work replacement positions within the District. Regular employees in replacement positions shall maintain all rights under the Agreement, suffer no loss of seniority if the replacement position is in a different classification, and shall return to their regular position at the expiration of the replacement position.

Section 8.7.3.

The employee will retain accrued sick leave, vested vacation rights, and seniority rights while on leave of absence. However, vacation credits, sick leave, and seniority shall not accrue while the employee is on leave of absence.

Section 8.7.4.

Leave of absence is leave without pay or benefits. Employees may expend any/all accrued compensatory time, Article VII compensation due and/or Article VIII paid leave prior to requesting leave of absence as delineated herein.

31 Section 8.8. Adoption Leave.

An employee legally adopting a child may request paid leave and shall be granted up to four (4) days 32 which shall be deducted from leave accumulated in Section 8.1.1. Such leave may be used for travel to 33 obtain the child; required observation with the child; court or legal procedures to finalize adoption. 34 Additional unpaid leave shall be granted as required by the Family Medical Leave Act and applicable 35 State Law. Employees adopting a child are entitled to leave under this section and under Section 8.4. 36 Employees shall consult with the District office about which forms of leave are appropriate in which 37 circumstances, and, when either form of leave is appropriate, notify the District office of the order in 38 which they intend to use the leave. 39

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41 Section 8.9. Personal Leave.

Three (3) days of personal leave shall be granted to each employee which may be used for personal business which can be transacted only during school hours, subject to the following conditions:

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- 1. Personal leave shall be non-accumulative.
- 2. Must be requested at least twenty-four (24) hours in advance;



3. Not to be used immediately adjacent to (either before or after) vacations or holidays; provided the superintendent may waive the above requirement due to unusual or emergency circumstances beyond the employees control.

Section 8.9.1.

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Unused personal leave shall be cashed out at the end of each school year. Each day cashed out shall be paid at the current pay rate then in effect.

9 Section 8.10. Paid Family Medical Leave (PFML).

Employees are eligible to apply for Paid Family and Medical Leave (PFML) benefits as allowed by law:

- Employees will be required to file a claim for PFML benefits with the Employment Security Division (ESD) at the following email address https://paidleave.wa.gov/get-ready-to-apply/ all payments will come from the ESD.
- Employees will be required to contact the Employment Security Guidelines to determine the amount
 leave available.
- To qualify for PFML, employees must work no less than eight hundred and twenty (820) hours in employment in Washington State during the qualifying period Employment Security will determine the employees eligibility and benefit.
- Employees should go to https://esd.wa.gov/paid-family-medical-leave/benefits or www.paidleave.wa.gov for all information pertaining to this leave.
- District and employees shall pay premium costs as per state law.

ARTICLE IX

PROBATION, SENIORITY AND LAYOFF PROCEDURES

30 Section 9.1.

The seniority of an employee within the bargaining unit shall be established as of the date on which the employee began continuous daily employment (hereinafter "hire date") unless such seniority shall be lost as hereinafter provided.

Section 9.1.1.

In the event more than one employee in the general job classifications set forth in Article I, Section 1.4 is awarded the same seniority date, the question of seniority among those employees shall be determined within thirty (30) days of hire by draw of cards (conventional fifty-two card deck, utilizing one suit, Ace to be considered the highest card, highest card(s) win the draw). In the event of determination of seniority in like cases during previous agreements, such determinations shall be observed during this agreement and future agreements.

Section 9.1.2.

The District shall publish annually, and distribute to the chapter president, a dated seniority list, ranking all employees in each of the general job classifications specified in Schedule A to include date of hire, start date, years of experience, and position.



Section 9.2. 1

- Each new hire shall remain in a probationary status for a period of not more than ninety (90) working 2
- days following the hire date. During this probationary period the District may discharge such employee at 3 its discretion. 4
- 5

Section 9.2.1.

- 6 For current employees who transfer to another seniority classification, either the employee or the 7 District has twenty (20) working days to determine if the new position is appropriate for the 8 employee. If either the employee or the District determines the new position is not appropriate, 9
- the employee will be transferred back to his/her original position, hours and pay rate. The District 10
- shall provide a written rationale for the transfer back to the original position to the employee and 11
- Union President, if requested by the employee or Union President. 12 13

Section 9.3. 14

Upon completion of the probationary period, the employee will be subject to all rights and duties 15 contained in this agreement retroactive to the hire date. 16

17 Section 9.4. 18

- The seniority rights of an employee shall be lost for the following reasons: 19
- 20 A. Resignation: 21
- Discharge for justifiable cause; B. 22
- C. Retirement; or 23
- D. Change in job classification within the bargaining unit, as hereinafter provided. 24

25 26 Section 9.5.

- Seniority rights shall not be lost for the following reasons, without limitation: 27
- A. Time lost by reason of industrial accident, industrial illness or judicial leave; 28
- Time on leave of absence granted for the purpose of serving in the Armed Forces of the B. 29 United States; 30
- C. Time spent on other authorized leaves; or 31
- D. Time spent on layoff status as hereinafter provided. 32

33 Section 9.6. 34

Seniority rights shall be effective within the general job classification. As used in this agreement, general 35 job classifications are those set forth in Schedule A. 36

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Section 9.7. 38

- The employee with the earliest hire date shall have absolute preferential rights regarding shift selection, 39 vacation periods and special services (including overtime). The employee with the earliest hire date shall 40 have preferential rights regarding promotions, assignment to new or open jobs or positions, increase or 41 decrease of daily hours of employment greater than thirty (30) minutes and layoffs when ability and 42 performance are substantially equal with junior employees. If the District determines that seniority rights 43 should not govern because a junior employee possesses ability and performance substantially greater than 44 a senior employee or senior employees, the District shall set forth in writing to the employee or 45 employees and the Union president its reasons why the senior employee or employees have been 46 bypassed.
- 47 48



1 Section 9.7.1.

The District may not layoff senior employees before junior employees in any general job 2 classification unless the junior employee possesses substantially greater ability and performance 3 pursuant to Section 9.7 of the Agreement. Should a seniority bypass occur, the District must 4 inform the Union President in writing of the name and position of the junior employee and the 5 rationale for retaining him/her out of seniority order. Senior employees, displaced as result of a 6 layoff, may bump the least senior employee holding a position that is substantially equivalent to 7 the position held at the time of layoff. Employees may not bump into a higher pay range. 8 Employees who are not placed in positions that are substantially equivalent following layoff shall 9 be placed on a reemployment list and will be rehired or offered additional hours, within their 10 previous classification(s), when the available hours or positions are restored by the District. 11

1213 Section 9.8.

Employees who change job classifications within the bargaining unit shall retain their hire date in the previous classification for a period of five (5) years, notwithstanding that they have acquired a new hire date in a different classification, either hire date shall be lost as stated in Section 9.4, and the former hire date may not be utilized unless the employee has been subject to a reduction in force in his/her current classification.

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20 Section 9.9.

The District shall publicize within the bargaining unit for five (5) working days the availability of open positions as soon as possible after the District is apprised of the opening. A copy of the job posting shall be forwarded to the president of the Union and to the Union representative of the classification concerned. All responses to the positions shall be in writing to the District.

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26 Section 9.10.

In the event of layoff, employees so affected are to be placed on a reemployment list maintained by the
District according to seniority. Such employees shall be considered along with current employees for any
open positions in the classification held immediately prior to layoff. Names shall remain on the
reemployment list for thirteen (13) months.

32 Section 9.11.

Employees on layoff status shall file their addresses in writing with the personnel office of the District and shall thereafter promptly advise the District in writing of any change of address.

3536 Section 9.12.

An employee shall forfeit rights to reemployment as provided in Section 9.10 if the employee does not comply with the requirements of Section 9.11, or if the employee does not respond to the offer of reemployment within fifteen (15) days.

41 Section 9.13.

An employee on layoff status who rejects an offer of reemployment forfeits seniority and all other accrued benefits; provided, that such employee is offered a position substantially equal to that held prior to layoff.

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1	ARTICLE X
2 3	DISCIPLINE AND DISCHARGE OF EMPLOYEES
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5	<u>Section 10.1.</u>
6	The District shall have the right to discipline or discharge an employee for justifiable cause. The issue of
7	justifiable cause shall be resolved in accordance with the grievance procedure hereinafter provided. If the
8	District has reason to reprimand an employee, it shall be done in a manner which will not embarrass the
9	employee before other employees or the public.
10	
11	Section 10.2. Notification To Non-Annual Employees.
12	This section is intended to be applicable to those employees whose duties necessarily imply less than
13	twelve (12) months (excluding vacations) work per year.
14	
15	Section 10.2.1.
16	Should the District decide to discharge or lay off any non-annual employee, the employee shall be
17	so notified in writing two (2) weeks prior to the date of such discharge or layoff.
18	Section 10.2.2
19 20	Section 10.2.2. Nothing contained herein shall be construed to prevent the District from discharging an employee
20 21	for acts of misconduct occurring after the expiration of the school year.
21	for dets of misconduct occurring after the expiration of the senior year.
23	Section 10.2.3.
24	Nothing contained in this section shall in any regard limit the operation of other sections of this
25	article.
26	
27	<u>Section 10.3.</u>
28	Except in extraordinary cases, and as otherwise provided in this article, the District will give employees
29	two (2) week's notice of intention to discharge or layoff.
30	
31	
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33	ARTICLE XI
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35	INSURANCE AND RETIREMENT
36	Section 11.1 SEDD
37	<u>Section 11.1. SEBB.</u> Employees projected to work six hundred thirty (630) hours or more shall be eligible to receive a District
38	contribution for their selected benefits.
39 40	
40 41	The employer agrees to provide the insurance plans, follow employee eligibility rules and provide funding
42	for all bargaining unit members and their dependents as required by State law, the State Operating
43	Budget, and the School Employee's Benefit Board (SEBB). Inclusive of employer funding will be
44	payment of the retiree carve-out for all eligible employees.
45	



1 Section 11.2. VEBA Contribution.

The District will contribute \$105 for each 1.0 FTE employee into each employee's VEBA account every month. Employees between 0.80-0.99 FTE will receive 75% of the 1.0 FTE rate. Employees between

4 0.60-0.79 FTE will receive 50% of the 1.0 FTE rate. Employees between 0.00-0.59 FTE will receive

⁵ 25% of the 1.0 FTE rate.

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7 Section 11.3.

8 The District shall provide tort liability coverage for all employees, subject to this agreement.

10 Section 11.4.

The District shall make required contributions for state industrial insurance on behalf of all employees, subject to this agreement.

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14 Section 11.5.

In determining whether an employee subject to this agreement is eligible for participation in the Weshington State Public Employees' Patient of the District shell amount all hours worked

16 Washington State Public Employees' Retirement System, the District shall report all hours worked,

17 whether straight time, overtime, or otherwise.

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ARTICLE XII

UNION MEMBERSHIP AND CHECKOFF

25 Section 12.1.

The District will provide in writing to the Union President the name, job title and worksite of new hires within ten (10) business days of the employee's start-date in any of the job titles set forth on Schedule A of this Agreement. Additionally, the District will provide in writing to the Union President the name, job title and worksite, if applicable, within ten (10) business days of the start-date of substitutes and/or temporary employees who qualify for Union membership in any job title set forth on Schedule A of this Agreement.

3233 Section 12.2.

The District shall deduct Union dues or voluntary political contributions (Section 12.4) from the pay of any employee who authorizes such deductions pursuant to State law. The District shall transmit all such funds deducted to the Treasurer of the Public School Employees of Washington on a monthly basis. The Union will provide a list of those members who have agreed to union membership via Union-designated methods. The PSE Membership Department will be the custodian of the records related to dues authorization and agrees that, as the custodian of the records, it has the responsibility to ensure the accuracy and safe-keeping of those records.

41

Any employee who has executed a Dues Deduction/Checkoff Authorization form, as provided herein may
 revoke authorization for those payments pursuant to the terms of the Union's Dues Deduction/Checkoff
 Authorization form, which includes timelines for notification of withdrawal to be effective. The District
 will refer employees who request to terminate union dues to the PSE Membership Department: PO Box
 798, Auburn, WA 98071.



1 Section 12.3. Monthly Report to the Union.

2 Prior to the beginning of the work year, the Union shall notify the District of the union dues rate(s) for the

upcoming work year, or the rate(s) shall continue for the next contract year. At the beginning of the year
 the District shall submit a list to the Treasurer of the Public School Employees of Washington with each

employee's hourly wage rate, assigned hours of work, gross monthly compensation and amount of PSE

- dues. The remaining months of the year the District shall transmit electronically a monthly bargaining
- ⁷ unit list (to accompany the monthly transmission of dues to PSE) to the Treasurer of Public School
- 8 Employees of Washington with the name, and amount of PSE dues deducted for each bargaining unit 9 employee.
- 9 10

11 Section 12.4.

The District shall, upon receipt of notice from the Union of authorization, deduct from the pay of such bargaining unit employee the amount of contribution the employee voluntarily chooses for deduction for political purposes to the Committee On Political Empowerment (COPE) and shall transmit the same to the Union on a check separate from the Union dues transmittal check.

16 17

Section 12.5. Local Chapter Dues.

The District shall deduct PSE local chapter dues separately from all PSE members and remit such funds to the local chapter treasurer once annually or within thirty (30) days of the dues being deducted from the employee's pay warrant in the case of an employee hired after the annual deduction.

21 22

Section 12.6. New Employee Orientations.

The District will follow RCW 41.56.037 in allowing the Association access to employees for new employee orientation. The District will notify the Union of the annual New Employee Orientation meeting that occurs each Summer and provide 30 minutes for the Union to make a presentation to new hires.

27

For employees hired after the annual New Employee Orientation meeting, the Union may work with the District to schedule a time to make a 30 minute presentation to each new employee. The District will work with the Union and the new hire to schedule this 30 minute presentation at a time that is agreeable to both parties and the new hire.

32

33 Section 12.7. Member Lists.

The District will communicate monthly to PSE a copy of the minutes of any Board meeting where bargaining unit employment actions occur. Monthly, the District will communicate a bargaining unit list to membership@pseofwa.org and the PSE president containing the following information of each bargaining unit members: name, hire date, position description, building code description, primary phone number, and work email address.

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40 Section 12.8. Hold Harmless.

The Association agrees to defend and hold the District harmless against any legal action brought against the District in reference to valid membership.

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1	ARTICLE XIII
2 3	GRIEVANCE PROCEDURE
4 5 6 7 8	Section 13.1. Grievances or complaints arising between the District and its employees within the bargaining unit defined in Article I herein, with respect to matters dealing with the interpretation or application of the terms and conditions of this agreement, shall be resolved in strict compliance with this article.
9 10	Section 13.2. Grievance Steps.
11 12 13 14 15 16	<u>Section 13.2.1. Step I, Informal – Grievant/Immediate Supervisor.</u> Employees shall first discuss the grievance with their immediate supervisor. If employees so wish, they may be accompanied by a Union representative at such discussion. All grievances not brought to the immediate supervisor in accordance with the preceding sentence within thirty (30) days of the occurrence of the grievance shall be invalid and subject to no further processing.
17 18 19 20 21 22	Section 13.2.2. Step II, Formal – Grievant/Immediate Supervisor. If the grievance is not resolved to the employee's satisfaction in accordance with the preceding subsection, the employee shall reduce to writing a statement of the grievance containing the following:
23 24 25	A. The facts on which the grievance is based;B. A reference to the provisions in this agreement which have been allegedly violated; andC. The remedy sought.
26 27 28 29 30 31	The employee shall submit the written statement of grievance to the immediate supervisor for reconsideration and shall submit a copy to the superintendent or the superintendent's designee. The parties will have five (5) working days from submission of the written statement of grievance to resolve it by indicating on the statement of grievance the disposition. If an agreeable disposition is made, all parties to the grievance shall sign it.
 32 33 34 35 36 37 38 39 40 	Section 13.2.3. Step III, Appeal to the Superintendent. If no settlement has been reached within the five (5) days referred to in the preceding subsection, and the Union believes the grievance to be valid, a written statement of grievance shall be submitted within fifteen (15) working days of the end of the five (5) day disposition period to the District superintendent or the superintendent's designee. After such submission, the parties will have ten (10) working days from submission of the written statement of grievance to resolve it by indicating on the statement of grievance the disposition. If an agreeable disposition is made, all parties to the grievance shall sign it.
41 42 43 44 45 46 47	<u>Section 13.2.4.</u> Step IV, Appeal to School Board. If no settlement has been reached within the ten (10) days referred to in the preceding subsection, and the Union believes the grievance to be valid, a written statement of grievance shall be submitted within fifteen (15) working days of the end of the ten (10) day disposition period to the District board of directors. After such submission, the parties will have thirty (30) working days from submission of the written statement of grievance to resolve it by indicating on the statement

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of grievance the disposition. If an agreeable disposition is made, all parties to the grievance shall

1 2	sign it. The board of directors reserves the right to summon the employee for an oral statement of the grievance. The employee reserves the right to appear before the board of directors to explain
3	the grievance. At any appearance before the board of directors, the employee may be accompanied
4	by a Union representative or designee.
5	by a chich représentative of designée.
6	Section 13.2.5. Step V, Arbitration.
7	If no settlement has been reached within the thirty (30) working days referred to in the preceding
8	subsection, and the Union believes the grievance to be valid, the employee may demand
9	arbitration of the grievance. If the District and Union do not agree to the informal selection of an
9 10	arbitrator, any dispute, claim or grievance arising out of or relating to the interpretation of the
	application of this agreement shall then be submitted to arbitration under the voluntary Labor
11	Arbitration Rules of the American Arbitration Association. If mutually agreed, the parties may
12	
13	submit to arbitration under the Expedited Arbitration Rules of the American Arbitration
14	Association. The parties agree to accept the arbitrator's award as final and binding upon them. The
15	parties further agree that all costs of the arbitrator shall be shared equally between the District and
16	the Union.
17	
18	Section 13.2.5.1. Jurisdiction of the Arbitrator.
19	The arbitrator shall have no power to alter, add to, or subtract from, the terms of this
20	agreement. The arbitrator shall confine his inquiry and decision to the specific area of the
21	contract as cited in the grievance form.
22	
23	Section 13.3.
24	The employer shall not discriminate against any individual employee or the Union for taking action under
25	this article.
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29	ARTICLE XIV
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31	TRANSFER OF PREVIOUS EXPERIENCE
32	
33	Section 14.1.
34	Any new hire who had previously been employed by any school district in the State of Washington, and is
35	hired to perform work similar to that in which previously engaged, shall be given longevity credits in the
36	District in accordance with state law.
37	
38	<u>Section 14.2.</u>
39	The longevity credit so transferred shall be applicable to all benefits herein including Schedule A.
40	
41	Section 14.2.1.
42	Any new hire with similar job experience in public schools outside Washington State or private
43	schools in the United States shall be given credit for years worked on Schedule A.
44	
45	<u>Section 14.3. Staff Development – Enhancement Committee.</u>
46	A joint committee consisting of representation from the Union and an equal number from the District

A joint committee consisting of representation from the Union and an equal number from the District
 shall review training opportunities and, based on identified needs, recommend persons to attend such



training. The joint committee will be provided an opportunity to give feedback on the scheduling of

2 required training, including state-required paraeducator training.

³ 4 <u>Section 14.4.</u>

5 Employees enrolled as apprentices shall receive their regular rate of pay as specified on Schedule A.

6 Upon successful completion of apprenticeship standards and recognition by the WPSCEJATC of journey 7 status, the journey person shall receive an additional pay as indicated in Schedule B.

status, the journey person shall receive an additional pay as indicated in Schedule I 8

9 Section14.5. Summer Training.

Paraeducators will receive job-related training on teacher-directed early release Wednesday afternoons.
 This training time can be used to complete state mandated trainings such as the Fundamental Course of

- 12 Study, SafeSchools training, and day-to-day training relating to topics such as curriculum.
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14 Section 14.6. Training for Special Duty Functions.

The District is committed to providing appropriate and effective training for all paraeducators who perform special duty functions. Special duty functions are described as working with students who are aggressive and/or combative, need catheterization, have special hygiene functions, specialized medical procedures, and other specialized areas as identified by the District that exceed normally-assigned job requirements.

ARTICLE XV

SALARIES AND EMPLOYEE COMPENSATION

26 27 Section 15.1.

Employees shall be compensated in accordance with the provisions of this agreement for all hours worked. Each employee shall receive a full accounting and itemization of authorized deductions, hours worked, and rates paid with each paycheck. On the last business day of each month, payroll checks shall be direct deposited. All employees are required to use direct deposit.

32 33 Section 15.2.

Salaries for employees, subject to this agreement during the term of this agreement, are contained in Schedule A attached hereto and by this reference incorporated herein.

Section 15.2.1.

All new employees, not including substitute and leave replacement employees, shall be placed at
 Step II or higher depending on prior experience (see Article XIV). Substitutes and leave
 replacement employees will be placed at Step 1.

41 42 <u>Section 15.2.2.</u>

Any employee who changes job positions or classifications shall receive full longevity credit
 regarding step placement on Schedule A.

45 46 **Section 15.2.3.**

Schedule A for the 22-23 School Year is attached to this Agreement. Effective September 1, 2023, Schedule A shall be increased by two-and-one-quarters percent (2.25%) or the IPD,



whichever is greater. Effective September 1, 2024, Schedule A shall be increased by two-andone-quarters percent (2.25%) or the IPD, whichever is greater.

³ 4 <u>Section 15.3.</u>

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For purposes of calculating daily hours, time worked shall be rounded to the next one-quarter (1/4) hour.

6 7 Section 15.4.

Any employee required to travel from one site to another in a private vehicle during working hours shall
be reimbursed for such travel on a per-mile basis at the rate established by District policy for all
employees.

1112 Section 15.5.

Employees required to remain overnight on District business shall be reimbursed for reasonable room and board expenditures and shall be paid their rate of pay for hours worked.

16 Section 15.6.

¹⁷ The District shall reimburse the cost of security checks, food service handler's permit, background

- ¹⁸ investigations, production of records, finger printing, physical examination, commercial driver license
- 19 testing, out-of-pocket expense required as a condition of continued employment. This does not include
- 20 costs necessary to obtain personal basic driver license renewals.

2122 Section 15.7.

Employees shall be compensated at their regular rate of pay for all time spent in the interest of the District. This time shall include required staff meetings, safety meetings, and first aid class.

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26 Section 15.8.

²⁷ Driver trainer will receive \$1.00 an hour to the regular rate of pay when performing the duties of trainer.

29 Section 15.9.

Incremental steps, where applicable, shall take effect on September 1 of each year provided that the employee has been actively employed as a regular employee for at least fifty percent of the previous employment period.

ARTICLE XVI

DRUG AND ALCOHOL TESTING

40 Section 16.1.

The District agrees to promulgate a drug and alcohol testing policy and procedure for employees who are required to maintain a valid commercial driver's license as required by and in accordance with federal law.

44

45 Section 16.2.

The District agrees to provide all employee training required by law (for drug and alcohol testing) at no

cost to employees, and shall further compensate employees at their regular rate of pay (or overtime rate, if
 applicable) for all hours spent in required training.



1 Section 16.3.

² The District agrees to keep all testing results confidential, pursuant to state and federal law.

³ 4 <u>Section 16.4.</u>

The District shall not be required to pay for the cost of required pre-employment testing for individuals who are not current bargaining unit employees. The District shall pay for the cost of all other drug and alcohol testing for bargaining unit employees which is required by law or for continued employment.

9 Section 16.5.

The District shall compensate employees at their regular rate of pay (or overtime rate, if applicable) for all hours spent in required testing procedures, including travel time (and mileage if the employee is required to drive a personal vehicle to a testing site).

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14 Section 16.6.

Employees shall suffer no loss of pay for scheduled hours (runs or trips) which are missed due to required participation in drug and/or alcohol testing procedures.

¹⁷ 18 Section 16.7.

Any discipline related to positive drug or alcohol tests shall be subject to the terms of Article X

(Discipline and Discharge of Employees); to the terms of the grievance procedure contained in
 Article XIII (Grievance Procedure); and any other applicable terms of the collective bargaining
 agreement.

ARTICLE XVII

TERM AND SEPARABILITY OF PROVISIONS

30 Section 17.1.

The term of this agreement shall be September 1, 2022 to August 31, 2025.

33 Section 17.2.

All provisions of this agreement shall be applicable to the entire term of this agreement notwithstanding its execution date, except as provided in the following section.

36 37 Section 17.3.

This agreement may be reopened for discussion of possible modification at any time during this term upon mutual consent of the Union and the District in writing. This agreement shall be reopened as necessary to consider the impact of any legislation enacted following execution of this agreement which may affect the terms and conditions herein or create authority to alter personnel practices in public employment.

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Section 17.3.1.

In the event that the state provides funding for training and/or salary enhancements related to
 apprenticeship, journey, or other educational training or incentives for classified employees, the
 parties agree to reopen Article XV and Salary Schedule A for renegotiation exclusively to
 determine the application of such designated funding.



1	Section 17.3.2.	
2		ed at any time during its term upon mutual consent of
3	the parties in writing.	
4		
5	Section 17.4.	
6		of any such provision is held invalid, the remainder
7	of this agreement shall not be affected thereby.	
8		
9	Section 17.5.	
10	Neither party shall be compelled to comply with any	
11	state or federal statutes or regulations promulgated p	pursuant thereto.
12		
13	Section 17.6.	
14	In the event either of the two (2) previous sections is	
15	agreement, such provision shall be renegotiated pure	suant to Section 17.3.
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22	SIGNAT	URE PAGE
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26		
27	PUBLIC SCHOOL EMPLOYEES	
28	OF WASHINGTON/SEIU LOCAL 1948	
29		
30		
31	PUBLIC SCHOOL EMPLOYEES	
32	OF HOOD CANAL # 905	HOOD CANAL SCHOOL DISTRICT #404
33		
34		
35		
36	BY: <u>/Signed by Lois Wagner/</u>	BY: <u>/Signed by Jose de Jesus Melendez/</u>
37	Lois Wagner, Chapter President	Jose-de-Jesus Melendez, Superintendent
38		
39		
40	DATE: September 23, 2022	DATE: September 23, 2022
41	DATE: OCOUNTER 23, 2022	DATE: optember 23, 2022
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1	**	Schedul			
2		d Canal Sch			
3	Septembe	er 1, 2022 –	August 31,	2023	
4	Dara Educator	Cub /Drob	1 4 Voore		
5 6	Para Educator	Sub/Prob.	1-4 Years	5-9 Years	10+ Years
0 7	Para Educator	\$19.46	\$21.67	\$22.75	\$23.89
8	Custodian-Maintenance				
9	Maintenance/Custodian	\$21.56	\$23.82	\$25.00	\$26.28
10	Custodian	\$19.80	\$22.02	\$23.12	\$24.28
11		7	+	+	+-
12	Food Service				
13	Head Cook	\$22.63	\$24.99	\$26.27	\$28.00
14	Assistant Cook	\$19.19	\$21.40	\$22.47	\$23.59
15	Food Service Assistant	\$17.38	\$19.19	\$20.15	\$21.16
16					
17	<u>Secretarial</u>				
18	District Secretary	\$22.63	\$24.99	\$26.27	\$28.00
19 20	School Secretary	\$20.90	\$23.30	\$24.46	\$25.69
20	Office Assistant	\$19.36	\$21.30	\$22.31	\$23.38
22					
23	Transportation				
24	Driver	\$23.20	\$25.49	\$26.68	\$27.94
25	Route Coordinator/Dispatcher	\$20.16	\$22.27	\$23.39	\$24.55
26					
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2		Schedule B
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4 5		WAGE ENHANCEMENTS
6		WAGE EMIAICEMENTS
7		
8	Th	e following hourly increases require approval before being awarded.
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10	А.	Those who possess a current School Nutrition Association Certificate shall receive an additional
11		\$0.25 per hour.
12 13	в	Those who possess a current WPSCEJATC apprenticeship certificate shall receive an additional
13	Б.	\$1.00 per hour.
15		
16	C.	Submission of any changes due to educational enhancements shall be provided to the District by
17		August 31 for inclusion in the employee's pay for the following fiscal year.
18		
19	D.	Those who possess a current Braille Certificate shall receive an additional \$0.50 per hour.
20		
21	E.	Those possess a current School Bus Driver Instructor Certificate shall receive an additional \$1.00
22		per hour above the regular bus driver rate while performing the duties of a Driver Trainer.
23		
24	F.	Those are assigned the duties of an in-school suspension paraeducator shall receive an additional
25		\$1.00 per hour.
26		
27	G.	Those who are assigned the duties of the Kitchen Manager shall receive an additional two dollars
28		(\$2.00) per hour for time worked as the Kitchen Manager.
29		
30	H.	Paraeducators who are regularly assigned to programs and/or positions for more than half of their
31		day, which require the performance of special duty functions will receive an additional \$1.00 per
32 33		hour while said assignment is in effect. Paraeducators who are assigned to special duty functions for less than half their day will be paid the additional \$1.00 only for actual hours worked
34		performing special duty functions. Special duty functions are described as working with students
35		who are aggressive and/or combative, need catheterization, have special hygiene functions,
36		specialized medical procedures, and other specialized areas as identified by the District that
37		exceed normally-assigned job requirements. This additional compensation does not apply to
38		substitute employees.
39	т	
40	I.	Those who are assigned the duties of the Lead Bus Driver or Lead Paraeducator, if any, will receive an additional \$1.50 per hour above their normal rate of pay.
41 42		receive an additional \$1.50 per nour above their normal rate of pay.
43	J.	Those who possess field maintenance and irrigation expertise will receive an additional \$0.50 per
44		hour above their normal rate of pay.
45		
46		
47		



Hood Canal School District # 404 Classified Evaluation Form Paraeducator

	Annual	90 Day	
Employee:	Position:		Date:

Rating Key:

<u>Proficient - 3</u>: Demonstrates a thorough understanding of the job assignment and is able to complete tasks in accordance with the expectations of the position.

<u>Developing - 2</u>: Understands the job assignment and is working to improve, but additional assistance or redirection may be needed to the complete assigned tasks.

<u>Focus Area - 1</u>: Performance is below reasonable expectations for the position. Immediate and substantial improvement is necessary.

Specific to Job Description	Proficient	Developing	Focus Area
Provides appropriate strategies and techniques to provide instructional support in			
teaching and leaning as directed by certificated staff.			
Keeps accurate data on student progress as directed by certificated staff.			
Effectively uses appropriate technology to assist in teaching and data collection.			
Demonstrates effective student supervision techniques.			
Demonstrates necessary knowledge and skills to meet the responsibilities of position.			
Possesses, maintains, and demonstrates competence in position.			
Has completed required competency and mandatory trainings.			
Stays current with changing processes, methods, concepts, and techniques.			
Creates and maintains accurate records as required for position.			
Overall Rating/ Score			

Work Habits - Performance	Proficient	Developing	Focus Area
Provides positive behavior support and management of students, adhering to district			
policies and procedures regarding student management.			
Consistently performs duties with minimal supervision, taking initiative, and anticipating			
future work needs.			
Completes tasks in a timely manner and meeting deadlines.			
Sets appropriate priorities to carry out work efficiently.			
Demonstrates accuracy, thoroughness, and overall concern for quality of work.			
Demonstrates flexibility.			
Demonstrates radio etiquette.			
Checks mailbox, emails, and voicemails daily and responds a timely manner.			
Work areas and mailbox are tidy and organized.			
Practices safety standards and responds appropriately to emergencies.			
Seeks clarification and/or training as needed.			
Overall Rating/ Score			

Communication - Human Relations - Teamwork	Proficient	Developing	Focus Area
Maintains confidentiality regarding students, families, and staff, at all times.			
Acts as a positive role model for students.			
Uses tact and diplomacy in interactions with students and all other stakeholders.			
Exhibits a positive attitude; contributing to a positive climate.			
Uses appropriate problem-solving and communication skills to work as an effective			
member of the building team.			
Attends and actively participates in applicable meetings and trainings when schedule			
allows or as requested by administration.			
Overall Rating/ Score			

Professionalism	Proficient	Developing	Focus Area
Maintains appropriate dress and appearance.			
Demonstrates ability to work well under pressure and manage stress.			
Accepts and responds professionally to feedback.			
Continues to develop professionally.			
Saves personal tasks and communications for outside of work times.			
Overall Rating/ Score			

Attendance - Punctuality	Proficient	Developing	Focus Area
Maintains regular and consistent attendance; arrives on time.			
Timely notice is given when absence is anticipated; follows procedures for requesting			
and entering leave.			
Consistently follows assigned schedule.			
Overall Rating/ Score			

Summative Rating		Proficient	Developing	Focus Area
Work Habits - Performance				
Communication - Human Relations - Teamwork				
Job Knowledge - Professionalism				
Attendance - Punctuality				
	Overall Rating/ Score			

FINAL RATING:

Comments:

Employee Signature

Date

Supervisor Signature

Above Parties shall sign the evaluation in acknowledgement of having reviewed the evaluation. An employee may file a written statement to accompany the evaluation where there is a disagreement with the evaluation.

Employee Statement attached:

No

Yes 🗌

Date

Hood Canal School District # 404 Classified Evaluation Form Secretarial

	Annual	90 Day	
Employee:	Position:		Date:

Rating Key:

<u>Proficient - 3</u>: Demonstrates a thorough understanding of the job assignment and is able to complete tasks in accordance with the expectations of the position.

<u>Developing - 2</u>: Understands the job assignment and is working to improve, but additional assistance or redirection may be needed to the complete assigned tasks.

<u>Focus Area - 1</u>: Performance is below reasonable expectations for the position. Immediate and substantial improvement is necessary.

Specific to Job Description	Proficient	Developing	Focus Area
Greets visitors, parents, students, and staff in a welcoming manner.			
Ensures student records are secured and documents are processed and filed timely and			
accurately.			
Follows district policy and procedure when receipting and securing local revenues.			
Maintains accurate and necessary documentation for records retention and audits.			
Provides health room assistance as needed.			
Collects data and processes all required monthly and annual student record reports,			
ensuring they are submitted accurately and timely.			
Follows procurement compliance.			
Demonstrates necessary knowledge and skills to meet the responsibilities of position.			
Possesses, maintains, and demonstrates competence in position.			
Has completed required competency and mandatory trainings.			
Stays current with changing processes, methods, concepts, and techniques.			
Creates and maintains accurate records as required for position.			
Overall Rating/ Score			

Work Habits - Performance	Proficient	Developing	Focus Area
Provides positive behavior support and management of students, adhering to district			
policies and procedures regarding student management.			
Consistently performs duties with minimal supervision, taking initiative, and anticipating			
future work needs.			
Completes tasks in a timely manner and meeting deadlines.			
Sets appropriate priorities to carry out work efficiently.			
Demonstrates accuracy, thoroughness, and overall concern for quality of work.			
Demonstrates flexibility.			
Demonstrates radio etiquette.			
Checks mailbox, emails, and voicemails daily and responds a timely manner.			
Work areas and mailbox are tidy and organized.			
Practices safety standards and responds appropriately to emergencies.			
Seeks clarification and/or training as needed.			
Overall Rating/ Score			

Communication - Human Relations - Teamwork	Proficient	Developing	Focus Area
Maintains confidentiality regarding students, families, and staff, at all times.			
Acts as a positive role model for students.			
Uses tact and diplomacy in interactions with students and all other stakeholders.			
Exhibits a positive attitude; contributing to a positive climate.			
Uses appropriate problem-solving and communication skills to work as an effective			
member of the building team.			
Attends and actively participates in applicable meetings and trainings when schedule			
allows or as requested by administration.			
Overall Rating/ Score			

Professionalism	Proficient	Developing	Focus Area
Maintains appropriate dress and appearance.			
Demonstrates ability to work well under pressure and manage stress.			
Accepts and responds professionally to feedback.			
Continues to develop professionally.			
Saves personal tasks and communications for outside of work times.			
Overall Rating/ Score			

Attendance - Punctuality	Proficient	Developing	Focus Area
Maintains regular and consistent attendance; arrives on time.			
Timely notice is given when absence is anticipated; follows procedures for requesting			
and entering leave.			
Consistently follows assigned schedule.			
Overall Rating/ Score			

Summative Rating		Proficient	Developing	Focus Area
Work Habits - Performance				
Communication - Human Relations - Teamwork				
Job Knowledge - Professionalism				
Attendance - Punctuality				
	Overall Rating/ Score			

FINAL RATING:

Comments:

Employee Signature

Date

Supervisor Signature

Above Parties shall sign the evaluation in acknowledgement of having reviewed the evaluation. An employee may file a written statement to accompany the evaluation where there is a disagreement with the evaluation.

Employee Statement attached:

No

Yes 🗌

Date

Hood Canal School District # 404 Classified Evaluation Form Transportation

	Annual	90 Day	
Employee:	Position:		Date:

Rating Key:

<u>Proficient - 3</u>: Demonstrates a thorough understanding of the job assignment and is able to complete tasks in accordance with the expectations of the position.

<u>Developing - 2</u>: Understands the job assignment and is working to improve, but additional assistance or redirection may be needed to the complete assigned tasks.

<u>Focus Area - 1</u>: Performance is below reasonable expectations for the position. Immediate and substantial improvement is necessary.

Specific to Job Description	Proficient	Developing	Focus Area
Demonstrates safe, defensive driving techniques.			
Practices safe loading and unloading of students, ensuring no student is left on bus.			
Completes thorough pre and post trip tasks according to district procedures.			
Cleans bus regularly inside and out.			
Minimal bus damage; all damage is reported immediately.			
Reviews school bus video as directed.			
Collects data and processes all required monthly and annual transportation reports,			
ensuring they are submitted accurately and timely. (Lead Driver only)			
Follows procurement compliance (Lead Driver only).			
Demonstrates necessary knowledge and skills to meet the responsibilities of position.			
Possesses, maintains, and demonstrates competence in position.			
Has completed required competency and mandatory trainings.			
Stays current with changing processes, methods, concepts, and techniques.			
Creates and maintains accurate records as required for position.			
Overall Rating/ Score			

Work Habits - Performance	Proficient	Developing	Focus Area
Provides positive behavior support and management of students, adhering to district			
policies and procedures regarding student management.			
Consistently performs duties with minimal supervision, taking initiative, and anticipating			
future work needs.			
Completes tasks in a timely manner and meeting deadlines.			
Sets appropriate priorities to carry out work efficiently.			
Demonstrates accuracy, thoroughness, and overall concern for quality of work.			
Demonstrates flexibility.			
Demonstrates radio etiquette.			
Checks mailbox, emails, and voicemails daily and responds a timely manner.			
Work areas and mailbox are tidy and organized.			
Practices safety standards and responds appropriately to emergencies.			
Seeks clarification and/or training as needed.			
Overall Rating/ Score			

Communication - Human Relations - Teamwork	Proficient	Developing	Focus Area
Maintains confidentiality regarding students, families, and staff, at all times.			
Acts as a positive role model for students.			
Uses tact and diplomacy in interactions with students and all other stakeholders.			
Exhibits a positive attitude; contributing to a positive climate.			
Uses appropriate problem-solving and communication skills to work as an effective			
member of the building team.			
Attends and actively participates in applicable meetings and trainings when schedule			
allows or as requested by administration.			
Overall Rating/ Score			

Professionalism	Proficient	Developing	Focus Area
Maintains appropriate dress and appearance.			
Demonstrates ability to work well under pressure and manage stress.			
Accepts and responds professionally to feedback.			
Continues to develop professionally.			
Saves personal tasks and communications for outside of work times.			
Overall Rating/ Score			

Attendance - Punctuality	Proficient	Developing	Focus Area
Maintains regular and consistent attendance; arrives on time.			
Timely notice is given when absence is anticipated; follows procedures for requesting			
and entering leave.			
Consistently follows assigned schedule.			
Overall Rating/ Score			

Summative Rating		Proficient	Developing	Focus Area
Work Habits - Performance				
Communication - Human Relations - Teamwork				
Job Knowledge - Professionalism				
Attendance - Punctuality				
	Overall Rating/ Score			

FINAL RATING:

Comments:

Employee Signature

Date

Supervisor Signature

Above Parties shall sign the evaluation in acknowledgement of having reviewed the evaluation. An employee may file a written statement to accompany the evaluation where there is a disagreement with the evaluation.

Employee Statement attached:

No

Yes 🗌

Date

Hood Canal School District # 404 Classified Evaluation Form Food Service

	Annual	90 Day		
Employee:	Position:		Date:	

Rating Key:

<u>Proficient - 3</u>: Demonstrates a thorough understanding of the job assignment and is able to complete tasks in accordance with the expectations of the position.

<u>Developing - 2</u>: Understands the job assignment and is working to improve, but additional assistance or redirection may be needed to the complete assigned tasks.

<u>Focus Area - 1</u>: Performance is below reasonable expectations for the position. Immediate and substantial improvement is necessary.

Specific to Job Description	Proficient	Developing	Focus Area
Ensures food service areas are sanitary and suitable for safe operations.			
Demonstrates knowledge of and applies USDA regulations in all aspects of position.			
Demonstrates knowledge of and applies food safety practices.			
Works at an appropriate pace to meet production and serving requirements.			
Monitors food preparation and cooking, quality standards and control, food			
presentation, service line, delivery, and proper food storage.			
Maintains supplies and equipment, ensuring they are in good working condition.			
Maintains accurate and necessary documentation for records retention and audits.			
Follows procurement compliance.			
Collects data and processes all required monthly and annual food service reports,			
ensuring they are submitted accurately and timely. (Kitchen Manager only)			
Recommends policies, procedures, and/or actions to ensure efficient and safe			
operations. (Kitchen Manager only)			
Demonstrates necessary knowledge and skills to meet the responsibilities of position.			
Possesses, maintains, and demonstrates competence in position.			
Has completed required competency and mandatory trainings.			
Stays current with changing processes, methods, concepts, and techniques.			
Overall Rating/ Score			

Work Habits - Performance	Proficient	Developing	Focus Area
Provides positive behavior support and management of students, adhering to district			
policies and procedures regarding student management.			
Consistently performs duties with minimal supervision, taking initiative, and anticipating			
future work needs.			
Completes tasks in a timely manner and meeting deadlines.			
Sets appropriate priorities to carry out work efficiently.			
Demonstrates accuracy, thoroughness, and overall concern for quality of work.			
Demonstrates flexibility.			
Demonstrates radio etiquette.			
Checks mailbox, emails, and voicemails daily and responds a timely manner.			
Work areas and mailbox are tidy and organized.			
Practices safety standards and responds appropriately to emergencies.			
Seeks clarification and/or training as needed.			
Overall Rating/ Score			

Communication - Human Relations - Teamwork	Proficient	Developing	Focus Area
Maintains confidentiality regarding students, families, and staff, at all times.			
Acts as a positive role model for students.			
Uses tact and diplomacy in interactions with students and all other stakeholders.			
Exhibits a positive attitude; contributing to a positive climate.			
Uses appropriate problem-solving and communication skills to work as an effective			
member of the building team.			
Attends and actively participates in applicable meetings and trainings when schedule			
allows or as requested by administration.			
Overall Rating/ Score			

Professionalism	Proficient	Developing	Focus Area
Maintains appropriate dress and appearance.			
Demonstrates ability to work well under pressure and manage stress.			
Accepts and responds professionally to feedback.			
Continues to develop professionally.			
Saves personal tasks and communications for outside of work times.			
Overall Rating/ Score			

Attendance - Punctuality	Proficient	Developing	Focus Area
Maintains regular and consistent attendance; arrives on time.			
Timely notice is given when absence is anticipated; follows procedures for requesting			
and entering leave.			
Consistently follows assigned schedule.			
Overall Rating/ Score			

Summative Rating		Proficient	Developing	Focus Area
Work Habits - Performance				
Communication - Human Relations - Teamwork				
Job Knowledge - Professionalism				
Attendance - Punctuality				
	Overall Rating/ Score			

FINAL RATING:

Comments:

Employee Signature

Date

Supervisor Signature

Above Parties shall sign the evaluation in acknowledgement of having reviewed the evaluation. An employee may file a written statement to accompany the evaluation where there is a disagreement with the evaluation.

Employee Statement attached:

No

Yes 🗌

Date

Hood Canal School District # 404 Classified Evaluation Form Maintenance - Custodial

	Annual	90 Day	
Employee:	Position:		Date:

Rating Key:

<u>Proficient - 3</u>: Demonstrates a thorough understanding of the job assignment and is able to complete tasks in accordance with the expectations of the position.

<u>Developing - 2</u>: Understands the job assignment and is working to improve, but additional assistance or redirection may be needed to the complete assigned tasks.

<u>Focus Area - 1</u>: Performance is below reasonable expectations for the position. Immediate and substantial improvement is necessary.

Specific to Job Description	Proficient	Developing	Focus Area
Ensures building is sanitary and suitable for safe operations.			
Ensures landscaping, building, and grounds is well-maintained.			
Ensures building is secure and all non-essential lights are turned off.			
Ensures scheduled maintenance is performed accurately and timely.			
(Maintenance only)			
Ensures compliance with MSDS, according to OSHA standards. (Maintenance only)			
Maintains supplies, tools, and equipment, ensuring they are secured and in good working			
condition.			
Responds to immediate safety and/or operational concerns.			
Completes task checklists, as required.			
Follows procurement compliance.			
Demonstrates necessary knowledge and skills to meet the responsibilities of position.			
Possesses, maintains, and demonstrates competence in position.			
Has completed required competency and mandatory trainings.			
Stays current with changing processes, methods, concepts, and techniques.			
Creates and maintains accurate records as required for position.			
Overall Rating/ Score			

Work Habits - Performance	Proficient	Developing	Focus Area
Provides positive behavior support and management of students, adhering to district			
policies and procedures regarding student management.			
Consistently performs duties with minimal supervision, taking initiative, and anticipating			
future work needs.			
Completes tasks in a timely manner and meeting deadlines.			
Sets appropriate priorities to carry out work efficiently.			
Demonstrates accuracy, thoroughness, and overall concern for quality of work.			
Demonstrates flexibility.			
Demonstrates radio etiquette.			
Checks mailbox, emails, and voicemails daily and responds a timely manner.			
Work areas and mailbox are tidy and organized.			
Practices safety standards and responds appropriately to emergencies.			
Seeks clarification and/or training as needed.			
Overall Rating/ Score			

Communication - Human Relations - Teamwork	Proficient	Developing	Focus Area
Maintains confidentiality regarding students, families, and staff, at all times.			
Acts as a positive role model for students.			
Uses tact and diplomacy in interactions with students and all other stakeholders.			
Exhibits a positive attitude; contributing to a positive climate.			
Uses appropriate problem-solving and communication skills to work as an effective			
member of the building team.			
Attends and actively participates in applicable meetings and trainings when schedule			
allows or as requested by administration.			
Overall Rating/ Score			

Professionalism	Proficient	Developing	Focus Area
Maintains appropriate dress and appearance.			
Demonstrates ability to work well under pressure and manage stress.			
Accepts and responds professionally to feedback.			
Continues to develop professionally.			
Saves personal tasks and communications for outside of work times.			
Overall Rating/ Score			

Attendance - Punctuality	Proficient	Developing	Focus Area
Maintains regular and consistent attendance; arrives on time.			
Timely notice is given when absence is anticipated; follows procedures for requesting			
and entering leave.			
Consistently follows assigned schedule.			
Overall Rating/ Score			

Summative Rating	Proficient	Developing	Focus Area
Work Habits - Performance			
Communication - Human Relations - Teamwork			
Job Knowledge - Professionalism			
Attendance - Punctuality			
Overall Rating/ Sc	core		

FINAL RATING:

Comments:

Employee Signature

Supervisor Signature

Above Parties shall sign the evaluation in acknowledgement of having reviewed the evaluation. An employee may file a written statement to accompany the evaluation where there is a disagreement with the evaluation.

Employee Statement attached:

No 🗌

Yes 🗌

Date

Date

MEMORANDUM OF UNDERSTANDING

THE PURPOSE OF THIS MEMORANDUM OF UNDERSTANDING IS TO SET FORTH THE FOLLOWING AGREEMENT(S) BETWEEN PUBLIC SCHOOL EMPLOYEES OF HOOD CANAL, AN AFFILIATE OF PUBLIC SCHOOL EMPLOYEES OF WASHINGTON / SEIU LOCAL 1948, AND THE HOOD CANAL SCHOOL DISTRICT #404. THIS AGREEMENT IS ENTERED INTO PURSUANT TO ARTICLE XVII, SECTION 17.3 OF THE CURRENT COLLECTIVE BARGAINING AGREEMENT.

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BACKGROUND: In an effort to ensure that all classified staff are meaningfully evaluated each year, the Hood Canal School District (District) and the Public School Employees of Hood Canal School District (Union) have agreed to collaborate on developing evaluation tools for different classifications within the Union, as follows:

16 **AGREEMENT:**

- 1. The District and the Union shall collaborate on revising evaluation tools for the different classifications within the Union during the 2022-2023 school year.
 - 2. The agreed evaluation tools will be implemented by agreement of the parties when the process is finished no later than October 31st, 2022.
 - 3. This MOU shall expire August 31, 2023.

PUBLIC SCHOOL EMPLOYEES
OF WASHINGTON / SEIU Local 1948

PUBLIC SCHOOL EMPLOYEES
OF HOOD CANAL #905

BY: <u>/Signed by Jean Paul Houed/</u> Jean-Paul Houed, Chapter President

DATE: September 27, 2022

HOOD CANAL SCHOOL DISTRICT #404

BY: <u>/Signed by Jose de Jesus Melendez/</u> Jose-de-Jesus Melendez, Superintendent

DATE: September 23, 2022





MEMORANDUM OF UNDERSTANDING

2	
3	THE PURPOSE OF THIS MEMORANDUM OF UNDERSTANDING IS TO SET FORTH THE
4	FOLLOWING AGREEMENT(S) BETWEEN PUBLIC SCHOOL EMPLOYEES OF HOOD CANAL,
5	AN AFFILIATE OF PUBLIC SCHOOL EMPLOYEES OF WASHINGTON / SEIU LOCAL 1948,
6	AND THE HOOD CANAL SCHOOL DISTRICT #404. THIS AGREEMENT IS ENTERED INTO
	PURSUANT TO ARTICLE XVII, SECTION 17.3 OF THE CURRENT COLLECTIVE
7	·
8	BARGAINING AGREEMENT.
9	
10	BACKGROUND: In an effort to address the ongoing impacts of the COVID-19 pandemic, the Hood
11	Canal School District (District) and the Public School Employees of Hood Canal School District
12	(Union) have agreed on measures related to positive COVID-19 tests, as follows:
13	
14	AGREEMENT:
15	
	1. Employees showing symptoms of COVID-19 are required to stay home. Before returning to the
1 6	
17	worksite, so situated employees must test negative for COVID-19.
18	
19	Employees who test positive for COVID-19 are required to isolate away from the worksite for five
20	(5) days. Day 0 is the first day of symptoms or positive viral test. An employee may return to the
21	worksite after five (5) days of isolation if they are asymptomatic or their symptoms have improved
22	and they have had no fever for the past twenty-four (24) hours without the use of fever-reducing
23	medications.
24	
	Upon return, all employees so situated shall wear a well-fitted mask from days 6 to 10. In the event
25	
26	employees test positive after the five (5) day period of isolation, they must remain in isolation for
27	the full ten (10) day isolation period.
28	
29	2. During the 2022-2023 school year, employees who test positive for COVID-19 will receive up to
30	five (5) days of paid leave that can be accessed by submitting an attestation form to the Director of
31	Finance and Operations, Jeanie Beebe, via e-mail no later than August 31, 2023.
32	
33	3. This MOU shall expire August 31, 2023.
34	
35	PUBLIC SCHOOL EMPLOYEES
36	
37	OF WASHINGTON / SEIU Local 1948
38	
39	
40	PUBLIC SCHOOLEMPLOYEES
41	OF HQÓD CANAL #905 HOOD CANAL SCHOOL DISTRICT #404
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43	
44	BY: BY: BY:
	Jean-Paul Houed, Chapter President José de Jesus Melendez, Superintendent
45	sear-1 au noueu, enapter mesident sose-de-sesia-arefendez, superintendent
46	
47	DATE: 1/29/23 DATE: 1.29.23
48	DATE: $1 \sqrt{1/2}$ DATE: $1 \sqrt{1/2}$
	workool way
	Memorandum of Understanding (COVID Leave) January 10, 2023
	PSE of Hood Canal / Hood Canal School District #404
	##117~

1		LETTER OF AG	REEMENT								
2											
3	THE PURPOSE OF THIS LETTER OF AGREEMENT IS TO SET FORTH THE FOLLOWING										
4	AGREEMENT BETWEEN PUBLIC SCHOOL EMPLOYEES OF HOOD CANAL, AN AFFILIATE										
5	OF PUBLIC SCHOOL EMPLOYEES OF WASHINGTON / SEIU LOCAL 1948, AND THE HOOD										
6	CANAL SCHOOL DISTRICT #404. THIS AGREEMENT IS ENTERED INTO PURSUANT TO										
7 8	ARTICLE XVII, SECTION 17.3 OF THE CURRENT COLLECTIVE BARGAINING AGREEMENT.										
° 9	The Hood Canal School District #404 (District) is adding the position of Supervision Monitor to its										
10	The Hood Canal School District #404 (District) is adding the position of Supervision Monitor to its staff, and the Public School Employees of Hood Canal (Union) and District have reached the following										
11	agreements regarding this posi	1 2	(Chion) and District have reached the following								
12	agreements regarding this poss	nion.									
13	Agreement:										
14											
15	1. The Supervision Monit	tor is a job title under a n	new classification for purposes of categories to								
16	be Other Services.	,	1 1 6								
17											
18	2. The Job Description an	nd duties of this position	for the 2022 - 2023 school year have been								
19	agreed upon with the U	Jnion and District. Specif	fically, that the Supervision Monitor is not to								
20	serve as an Instructiona	al Para in any capacity. T	Their roles are specific to supervision as outlined								
21	in their job description										
22											
23 24	3. The Schedule A wages	s for the 2022 - 2023 scho	ool year shall be:								
24	Sub 1	4 Year 5 - 9 Years	10+ years								
26		19.72 \$ 20.70	\$ 21.74								
27											
28											
	Wages shall be increas	ed in subsequent years by	y the terms of the parties' current collective								
29	Wages shall be increas bargaining agreement.	ed in subsequent years by	y the terms of the parties' current collective								
29 30		ed in subsequent years by	y the terms of the parties' current collective								
		ed in subsequent years by	y the terms of the parties' current collective								
30	bargaining agreement.		y the terms of the parties' current collective of the last signature below and shall expire on								
30 31	bargaining agreement. This Letter of Agreement shall	l take effect on the date o									
30 31 32	bargaining agreement. This Letter of Agreement shall	l take effect on the date o	of the last signature below and shall expire on								
30 31 32 33	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be	l take effect on the date o attached to the current C	of the last signature below and shall expire on								
30 31 32 33 34	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY	l take effect on the date o attached to the current C EES	of the last signature below and shall expire on								
30 31 32 33 34 35	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be	l take effect on the date o attached to the current C EES	of the last signature below and shall expire on								
 30 31 32 33 34 35 36 	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY	l take effect on the date o attached to the current C EES	of the last signature below and shall expire on								
30 31 32 33 34 35 36 37	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY OF WASHINGTON / SEIU L	l take effect on the date o attached to the current C TEES local 1948	of the last signature below and shall expire on								
30 31 32 33 34 35 36 37 38 39 40	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY OF WASHINGTON / SEIU L PUBLIC SCHOOL EMPLOY	l take effect on the date o attached to the current C TEES local 1948	of the last signature below and shall expire on collective Bargaining Agreement.								
30 31 32 33 34 35 36 37 38 39 40 41	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY OF WASHINGTON / SEIU L	l take effect on the date o attached to the current C TEES local 1948	of the last signature below and shall expire on								
30 31 32 33 34 35 36 37 38 39 40 41 42	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY OF WASHINGTON / SEIU L PUBLIC SCHOOL EMPLOY	l take effect on the date o attached to the current C TEES local 1948	of the last signature below and shall expire on collective Bargaining Agreement.								
30 31 32 33 34 35 36 37 38 39 40 41 42 43	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY OF WASHINGTON / SEIU L PUBLIC SCHOOL EMPLOY OF HOOD CANAL #905	l take effect on the date o attached to the current C TEES local 1948	of the last signature below and shall expire on Collective Bargaining Agreement. HOOD CANAL SCHOOL DISTRICT #404								
30 31 32 33 34 35 36 37 38 39 40 41 42 43 44	bargaining agreement. This Letter of Agreement shall August 31, 2025, and shall be PUBLIC SCHOOL EMPLOY OF WASHINGTON / SEIU L PUBLIC SCHOOL EMPLOY OF HOOD CANAL #905 BY:	l take effect on the date o attached to the current C TEES Local 1948 TEES	of the last signature below and shall expire on Collective Bargaining Agreement. HOOD CANAL SCHOOL DISTRICT #404 BY:								
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Letter of Agreement (Supervision Monitor) PSE of Hood Canal / Hood Canal School District #404



March 21, 2023 Page 1 of 1

Hood Canal School District Schedule A 2023-2024

Paraeducator	Sub	/Prob.	1-4	4 Years	5-9	9 Years	10 ·	+ Years
Paraeducator	\$	20.18	\$	22.47	\$	23.59	\$	24.77
Supervision Monitor	\$	18.37	\$	20.45	\$	21.47	\$	22.54
Custodian-Maintenance								
Maintenance/Custodian	\$	22.36	\$	24.70	\$	25.93	\$	27.25
Custodian	\$	20.53	\$	22.83	\$	23.98	\$	25.18
FredComics								
Food Service								
Head Cook	\$	23.47	\$	25.91	\$	27.24	\$	29.04
Assistant Cook	\$	19.90	\$	22.19	\$	23.30	\$	24.46
Food Service Assistant	\$	18.02	\$	19.90	\$	20.90	\$	21.94
<u>Secretarial</u>								
District Secretary	\$	23.47	\$	25.91	\$	27.24	\$	29.04
School Secretary	\$	21.67	\$	24.16	\$	25.37	\$	26.64
Office Assistant	\$	20.08	\$	22.09	\$	23.14	\$	24.25
Transportation								
	ć	24.00	ç	26 42	ć	27 67	ç	20.07
Driver	\$	24.06	\$	26.43	\$	27.67	\$	28.97
Route Coordinator/Dispatcher	\$	20.91	\$	23.09	\$	24.26	\$	25.46

LETTER OF AGREEMENT									
THE PURPOSE OF THIS LETTER OF AGREEMENT IS TO SET FORTH THE FOLLOWING AGREEMENT(S) BETWEEN PUBLIC SCHOOL EMPLOYEES OF HOOD CANAL, AN AFFILIATE OF PUBLIC SCHOOL EMPLOYEES OF WASHINGTON / SEIU LOCAL 1948, AND THE HOOD CANAL SCHOOL DISTRICT #404. THIS AGREEMENT IS ENTERED INTO PURSUANT TO ARTICLE XVII, SECTION 17.3 OF THE CURRENT COLLECTIVE BARGAINING AGREEMENT.									
The Hood Canal School District #404 (District) is adding the position of Student Support Specialist to its staff, and the Public School Employees of Hood Canal (Union) and District have reached the following agreements regarding this position:									
Agreement:									
1. The Student Support Specialist is a job title under a new classification for purposes of categories to be Other Services.									
2. The Job Description and Duties of this position for the 2023-2024 school year have been agreed upon with the Union and District.									
3. The Schedule A wages for the 2023-2024 school year shall be:									
		Sub	1-4 Years	5-9 Years	10+ Years				
		\$25.69	\$28.26	\$29.60	\$31.00				
Wages sha Agreemer		ncreased in subs	equent years by	the terms of the	parties' current C	ollective Bargaining			
This Letter of Agreement shall take effect on the date of the last signature below and shall expire on August 31, 2025; and shall be attached to the current Collective Bargaining Agreement.									
PUBLIC SCHOOL EMPLOYEES OF WASHINGTON / SEIU LOCAL 1948									
HOOD CANAL CHAPTER #905 HOOD CANAL SCHOOL DISTRICT #404									
						70			
BY:	an-Pau	il Houed, Chapte	er President	BY:	nce Gibbon, Supe	erintendent			
DATE: (0/31/23 DATE: 10/30/23									
LOA (Student Support Specialist Position) Hood Canal Chapter #905 and the Hood Canal School District #404									

1

MEMORANDUM OF UNDERSTANDING

2								
3	THE PURPOSE OF THIS MEMORANDUM O	F UNDERSTANDING IS TO SET FORTH THE						
4		BLIC SCHOOL EMPLOYEES OF HOOD CANAL,						
		DYEES OF WASHINGTON / SEIU LOCAL 1948,						
5								
6		Γ #404. THIS AGREEMENT IS ENTERED INTO						
7		N 17.3 OF THE CURRENT COLLECTIVE						
8	BARGAINING AGREEMENT.							
9								
10								
11		odel distributed funding to school districts based on						
12	projected levels of staff and resources required to s	support a prototypical school for some classified						
13	staff. The Hood Canal School District (District) an	d Hood Canal PSE (Union) have agreed to						
14	collaborate on developing a plan to use these additional funds.							
15	1 0 1							
16	Agreement:							
17		dule four (4) training days prior to the start of each						
	school year. These days will be included in the year							
18								
19	secretarial staff. Additionally, they will be compen	isated for the Labor Day Holiday, totaling five (5)						
20	extra paid days per year.							
21								
22		used for unforeseen circumstances eligible for leave						
23	under Article 8, with final approval required from	the District Designee. It is important to clarify that						
24	this agreement will not set a precedent but will be	incorporated into the new contract as a permanent						
25	benefit.							
26								
27								
28								
29								
30	PUBLIC SCHOOL EMPLOYEES							
31	OF WASHINGTON / SEIU Local 1948							
32	or wristing for y blie local 1940							
33	DUDU LO SCULOOL EMDLOVEES							
34	PUBLIC SCHOOL EMPLOYEES							
35	OF HOOD CANAL #905	HOOD CANAL SCHOOL DISTRICT #404						
36								
37		The Lance Ribbon.						
38	BY: Jean-Paul Hoved (Jun 20, 2024 11:26 PDT)	BY: <u>Dr. Lance Gibbon</u> Dr. Lance Gibbon (Jun 18, 2024 14:41 PDT)						
39	Jean-Paul Houed, Chapter President	Dr. Lance Gibbon, Superintendent						
40								
41	06/20/24	06/19/24						
42	06/20/24 DATE:	06/18/24 DATE:						
43								
44								
45								
46								
47								
48								



Hood Canal School District Schedule A 2024-2025

Paraeducator	Sub/Prob.		1-4 Years		5-9 Years		10+ Years	
Paraeducator	\$	20.93	\$	23.30	\$	24.46	\$	25.69
Supervision Monitor	\$	19.04	\$	21.21	\$	22.26	\$	23.38
Custodian-Maintenance								
Maintenance/Custodian	\$ \$	23.18	\$	25.62	\$	26.88	\$	28.26
Custodian		21.29	\$	23.68	\$	24.86	\$	26.11
Food Service								
Head Cook	\$	24.34	\$	26.87	\$	28.25	\$	30.11
Assistant Cook	\$	20.64	\$	23.01	\$	24.16	\$	25.37
Food Service Assistant	\$	18.69	\$	20.64	\$	21.67	\$	22.75
<u>Secretarial</u>								
District Secretary	\$	24.34	\$	26.87	\$	28.25	\$	30.11
School Secretary	\$	22.48	\$	25.06	\$	26.30	\$	27.63
Office Assistant	\$	20.82	\$	22.91	\$	23.99	\$	25.14
Transportation								
Driver	\$	24.95	\$	27.41	\$	28.69	\$	30.05
Route Coordinator/Dispatcher	\$	21.68	\$	23.95	\$	25.15	\$	26.40
Other Services								
Student Support Specialist	\$	26.64	\$	29.31	\$	30.70	\$	32.15